

DISTANCE LEARNING 2020-2021

Primary school

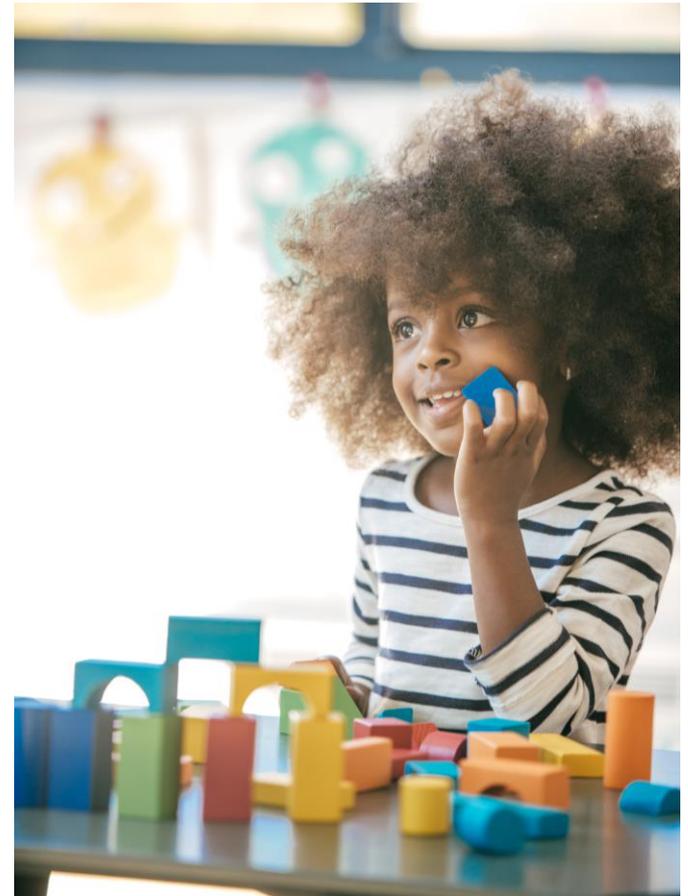




Dear Pupils, Dear Parents,

Please find below some useful points which explain how distance learning will be put in place in the event of a partial closure (class/bubble). The distance learning methods proposed follow the AEFÉ's recommendations and guarantee educational continuity remotely. The system put in place has been validated by the National Education Inspector of ZENOS (Northern Europe Scandinavia Zone).

It is important that the work offered to pupils allows learning to continue by setting up reassuring routines, promoting autonomy and ensuring that the proposed distance learning setting can be maintained by pupils over time.



TEACHING METHODS

- Teachers maintain a link with their pupils in order to ensure educational continuity during independent working hours. Each teacher will communicate a programme of activities to the families to be carried out by the pupil in accordance with the recommendations of the Ministry of National Education (Eduscol). This programme will be spread out over the week, Monday to Friday, on an online platform: a Padlet.
- Teachers will offer live sessions thanks to the Google Meet tool.

PROPOSED ACTIVITIES

They can take several forms, in French and English:

- A regular meeting which will give, depending on the teacher's choice, the opportunity for pupils to listen to specific information based on the day's activities, to recap the day's learning or to participate in learning routines.
- Lessons or explanations of activities, in the form of a video, an audio document, a text book reference, a PDF document ... In this case, the teacher will send the resources to the pupils.
- The teacher will also unite all or part of his/her class together during videoconferences. In this case, the teacher will schedule a meeting with the pupils via the class Padlet or email.

PUPILS' WORK

- It is preferred that pupils self-correct when marking using an answer sheet. At appropriate times, the teacher will request submission of assignments by email or to the Google Drive. Feedback on work or on pupils' work will be provided by the teacher each week.

THE KEY TOOLS USED



We have adopted the digital tools that the teachers and pupils habitually use. Teachers will communicate with pupils via these chosen communication tools.

HOW DOES THE TEACHER GIVE RESOURCES TO THE PUPIL?	
TOOLS	METHODS
Padlet	The teacher places resources on a virtual wall.
Email	The pupil receives resources via the parents' email address.
Google Drive	The teacher may give resources via the Google DRIVE.
Google Form	The teacher may set up quizzes to make sure the pupil has understood the lesson or to assess it.

HOW DOES THE TEACHER SET UP A VIDEO CONFERENCE?		
TOOLS	MODALITIES	TUTORIAL
MEET Google	The pupil (or his/her parents) receives an appointment for a videoconference. S/he clicks on the link.	Tutorial

THE RULES OF VIDEO CONFERENCING



Please pay attention to the following points when connecting your child to video conferences:

1. Have an appropriate dress code and attitude and ensure your child is in a conducive working environment.
2. Join the session with the camera activated and the microphone muted. Only turn on the microphone with the teacher's permission.
3. Join the session on time and disconnect at the end of the session (no private conversations).
4. Do not eat during the session.
5. Be respectful of everyone in all circumstances.

The image rights of teachers and other pupils must be respected. It is forbidden to capture the image of a person without their prior consent.
Cf. IT charter

SUPPORTING YOUR CHILD



DURING LIVE SESSIONS

- We thank you for remaining available to give your child technical assistance during their connection times.
- It is best not to interfere with the discussions between your child and the teacher.
- Thank you for making sure that your child has prepared their materials in advance.

DURING INDEPENDENT WORK

- Encourage your child to work independently when the teacher requests it (exercises, assessments, etc).

FOR EMAIL EXCHANGES WITH THE TEACHER

- In view of the number of messages to which the teacher has to respond, we ask you to limit your emails to essential questions.
- We thank you for being mindful of the time needed for the teacher to respond to you.