

Lycee Francais Charles de Gaulle

35 Cromwell Road, London SW7 2DG

Inspection date

12 September 2023

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii)

- The previous standard inspection found that, in a few subjects, the school had not finalised its curriculum thinking. In addition, there were no policies for the curriculum or careers education. As a result, the school did not meet the expectations of the independent school standards (the standards).
- This inspection finds that there are now clear policies for the curriculum and careers education, which are available to parents and carers on the school's website. These set out the school's rationale and the planned programmes for both the French and English curriculums, including how pupils' needs and ages will be catered for. These provide sufficient detail for both staff and parents and show, for example, the weekly coverage for the primary French and English curriculums and information about the different curriculums for the English and bilingual streams.
- Documentation also includes a wide range of information about the school's shared approach to teaching the English and French curriculums. This information is readily available to parents on the school's website, accompanied by links to the French Ministry of Education's website.
- Information on careers education is also available on the school's website and provides a clear rationale as well as an overview of the programme. The programme shows how careers guidance is sequenced from Year 7 to the sixth form. It includes, for example, drop-in sessions for pupils, activities as part of National Careers Week and meetings with parents.
- The independent school standards in these paragraphs are met.

Paragraphs 2A(1)–2A(2)

- The previous standard inspection found that the school was not following the statutory guidance from the Department for Education (DfE) on relationships and sex education (RSE). As a result, some year groups did not learn enough about topics such as harmful sexual behaviour, consent and relationships.

- This inspection finds that the school has ensured that all pupils receive a comprehensive RSE programme that meets statutory requirements. In the French stream, RSE is taught through the French national curriculum. For example, science includes aspects that relate to biological and anatomical factors. Education Morale et Civique (moral education) covers a range of suitable topics, including those related to moral issues, as well as online safety through history and geography topics.
- RSE is delivered through the personal, social and health education (PSHE) programme in the British stream. The school uses a range of external experts to cover areas such as preventing harassment and promoting diversity and inclusion. The programme includes discussing the importance of consent, personal boundaries and the right to say no in relationships.
- The school has consulted with parents and pupils about the RSE policy. The policy makes clear that parents may withdraw their children from the sex education component of the programme. The policy is available on the school's website.
- The independent school standards in these paragraphs are met.
- The school now meets all the previously unmet independent school standards in this part.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5, 5(a), 5(b), 5(b)(ii), 5(b)(iii), 5(b)(v), 5(b)(vi)

- As part of this inspection, the DfE asked inspectors to consider whether the school promotes fundamental British values and encourages pupils to distinguish right from wrong. The DfE also asked inspectors to look at whether the school promotes respect and tolerance for others in relation to the protected characteristics set out in the Equality Act 2010.
- This inspection finds that the PSHE programme and the Education Morale et Civique provide ample opportunities for pupils to learn about British values. The Education Morale et Civique promotes, for example, respect and politeness, representative democracy, rights and duties, cultural diversity and rejecting discrimination. Similarly, the planning and teaching of the PSHE programme covers a broad range of suitable topics and makes specific reference to respect for all of the protected characteristics.
- In discussions with inspectors, pupils were clear that the school promotes respect for and tolerance of different cultures, religious beliefs and traditions. Pupils understand the importance of respecting the identity and experiences of others. They showed great maturity in the way they spoke about issues related to discrimination.
- The independent school standards in these paragraphs are met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7–7(b)

- The previous inspection judged that the school's arrangements for safeguarding were not effective. Staff training was insufficient and record-keeping was poor. The school gave too little consideration to risk, such as allowing pupils to leave the school building at lunchtime. In addition, the safeguarding policy did not meet the requirements of the statutory guidance.

- This inspection finds that the school has done much to improve the arrangements for safeguarding. Staff training has included the latest guidance in 'Keeping children safe in education', the 'Prevent' duty and physical abuse. The school has appointed a new designated safeguarding lead and improved record-keeping. For example, a newly introduced online system for reporting concerns allows action to be taken in a timely manner, including referring concerns to outside agencies when needed.
- Pupils spoken to by inspectors said that they feel safe in school. They explained there were always adults supervising the playgrounds and other spaces in the school. They said that they were confident about raising concerns with adults.
- The school has invested in a sophisticated electronic system for signing pupils in and out of school. The final pieces of this system are due to go live at the end of October. In addition, there are now detailed procedures for ensuring that the school gains parental consent for pupils leaving the school building during the day.
- The school has reviewed and updated its safeguarding policy to take account of the most recent statutory guidance. As at the time of the last inspection, the policy is available on the school's website.
- The independent school standards in these paragraphs are met.

Paragraphs 9–10

- The previous inspection found that pupils behaved well but the school had not ensured that all the necessary policies were available to parents. The DfE also commissioned this inspection to check the school's approach to promoting good behaviour, including drawing up and implementing an effective behaviour management policy.
- This inspection found the school has updated and strengthened its behaviour and anti-bullying policies. For example, the policies make clear the sanctions employed in the event of pupils' misbehaviour. The policies are available on the school's website.
- In discussions with inspectors, pupils and students were clear that homophobic, racist or sexualised bullying, including inappropriate name-calling, happens rarely. On the rare occasions that such unacceptable behaviour does happen, the school deals with concerns effectively. Pupils expressed confidence in the school's approach.
- The independent school standards in these paragraphs are met.

Paragraphs 11 and 14

- This inspection finds that the school's health and safety policy complies with the relevant requirements. The school has done much to ensure that pupils are kept safe, for example through the installation of the new entry and exit gates. Supervision around the school during break- and lunchtimes is well organised. Pupils said that this was one of the reasons they felt safe in school.
- The independent school standards in these paragraphs are met.

Paragraphs 15, 16, 16(a), 16(b)

- The previous inspection found that the independent school standards in these paragraphs were not understood by the school. This included the requirements for attendance and admissions registers and an effective risk assessment policy.
- The school has tackled these weaknesses effectively. Attendance registers now take account of the statutory guidance for marking pupils absent. The school's admission

register is complete. Documentation shows that the school informs the local authority when pupils leave the school's roll.

- The new electronic exit and entry system shows that the risks to pupils' safety from leaving the school premises at lunchtime have been addressed effectively.
- The independent school standards in these paragraphs are met.
- The school now meets all the previously unmet independent school standards in this part.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(3), 21(1), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b)

- The previous inspection found that the school's record-keeping was poor. The statutory checks on adults before they start employment were not documented effectively on the school's single central record.
- The evidence from this inspection shows that the school has addressed these weaknesses successfully. The single central record is up to date and includes the relevant checks in relation to an applicant's suitability to work with children. A minor administrative error was corrected before the end of the inspection.
- The independent school standards in these paragraphs are met.

Part 5. Premises of and accommodation at schools

Paragraphs 24(1), 24(1)(a), 24(1)(b), 24(2), 28(1), 28(1)(c)

- At the time of the previous inspection, the school had not ensured that there were suitable medical rooms on two of the sites and that supplies of drinking-water were labelled as such.
- The school has rectified these failings. There are now medical facilities on the two sites. These include washing facilities and are near to a toilet facility. Where drinking-water is available, it is now appropriately labelled.
- The independent school standards in these paragraphs are met.

Part 6. Provision of information

Paragraphs 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(2), 32(2)(b), 32(2)(b)(i), 32(2)(b)(ii), 32(2)(c), 32(3), 32(3)(b)

- The previous inspection found that the school did not make available the range of information required by the independent school standards. This included policies on the curriculum, safeguarding, RSE and careers education.
- This inspection finds that the school now provides a comprehensive range of information about its policies and procedures on its website. This includes an up-to-date safeguarding policy that meets statutory requirements and details of the proprietor and the main office. The school's policy for pupils with special educational needs and/or disabilities is also included. These policies are appropriately accessible to parents and available electronically and as hard copies.
- The independent school standards in these paragraphs are met.

Part 7. Manner in which complaints are handled

Paragraphs 33–33(k)

- As part of this inspection, the DfE requested that inspectors consider whether complaints about the school are dealt with effectively.
- There is a detailed policy on the school's website that sets out clearly how complaints from parents are to be handled. The policy details a six-step process for handling complaints that includes clear time scales and informal and formal procedures for reporting concerns. Where a parent is dissatisfied with the school's response to a complaint, they are entitled to a formal hearing before a panel appointed by the school. The policy makes clear that the panel will consist of at least three people who were not directly involved in the complaint, one of whom must be independent of the management of the school.
- The school maintains a record of the complaints that it receives and the action taken. The records relating to complaints are kept confidential.
- The independent school standards in this part are met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1)–34(1)(c)

- The previous inspection found that the school did not understand the independent school standards well enough. In addition, the range of information required was not made available to parents. Policies were not well managed and the proprietor had not established a way to check that the school was meeting its statutory requirements.
- This inspection finds that school leaders and the proprietor have addressed the failures identified by the last inspection. A thorough range of policies is available on the school's website. All policies have been reviewed and updated in line with government guidance and the independent school standards. Each has been approved by the proprietor and a date set for the next review.
- The safeguarding team has set about ensuring that the arrangements for safeguarding are effective. For example, the online system for staff to report any safeguarding concerns has been implemented successfully, and staff have been trained in its use. This ensures that the safeguarding team is notified of any safeguarding concerns quickly and without delay. The roles of the safeguarding team are set out clearly in the policy, as are the responsibilities of all staff to ensure the safety and welfare of pupils. The policy notes, rightly, that 'it could happen here'.
- Over the summer, the proprietor installed the electronic system for secondary-age pupils entering and exiting the school's main site. This has required considerable expense and work to ensure that the new passes are compatible with the system already used for paying for school meals. In addition, it has had to meet the requirements of the French ministry. The school has put in place suitable procedures to ensure and assure pupils' safety, including ensuring that parents' permission is obtained before allowing pupils off site at lunchtime.
- This work shows that the school's leaders now understand their role in relation to the independent school standards. They carry out their responsibilities effectively, including promoting the well-being of pupils.

- The school now meets all the previously unmet independent school standards.

Schedule 10 of the Equality Act 2010

- The proprietor ensures that the requirements of schedule 10 of the Equality Act 2010 are met.

Statutory requirements of the early years foundation stage

- The previous inspection found that paediatric first-aid certificates for staff had expired. In addition, the school had not ensured that there was a ratio of one adult to 13 children.
- The school has addressed these weaknesses. Certificates are up to date, and there is an appropriate ratio of staff to children in the early years.
- The school now meets the previously unmet statutory requirements.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if–
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work–
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
 - 2(2) For the purposes of paragraph 2(1)(a), the matters are–
 - 2(2)(e) for pupils receiving secondary education, access to accurate, up-to-date careers guidance that–
 - 2(2)(e)(i) is presented in an impartial manner;
 - 2(2)(e)(ii) enables them to make informed choices about a broad range of career options; and
 - 2(2)(e)(iii) helps to encourage them to fulfil their potential.
- 2A(1) The standard in this paragraph is met if the proprietor
 - 2A(1)(a) ensures that every registered pupil who is provided with primary education at the school is provided with relationships education
 - 2A(1)(b) ensures that every registered pupil who is provided with secondary education at the school is provided with relationships and sex education, except in so far as the pupil is excused as mentioned in sub-paragraph (2),
 - 2A(1)(d) in making arrangements for the purposes of paragraphs (a), (b) or (c), has regard to any guidance under section 80A of the Education Act 2002 that applies in relation to the provision of education by maintained schools,
 - 2A(1)(e) makes and keeps up to date a separate written statement of its policy with regard to the provision of education as required by each of paragraphs (a) and (b),
 - 2A(1)(f) consults parents of registered pupils at the school before making or revising a statement under sub-paragraph (e), and
 - 2A(1)(g) publishes a copy of the statement on a website and provides a copy of the statement free of charge to anyone who asks for one.
- 2A(2) Arrangements made by the proprietor for the purposes of sub-paragraph (1)(b)

must ensure that where a pupil's parent requests that the pupil is wholly or partly excused from sex education provided as part of relationships and sex education, the pupil is so excused until the request is withdrawn, unless or to the extent that the headteacher considers that the pupil should not be so excused.

Part 2. Spiritual, moral, social and cultural development of pupils

- 5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor–
 - 5(a) actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;
 - 5(b) ensures that principles are actively promoted which–
 - 5(b)(ii) enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
 - 5(b)(iii) encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;
 - 5(b)(v) further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
 - 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that–
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].
- 16 The standard in this paragraph is met if the proprietor ensures that–
 - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce risks that are identified.

Part 4. Suitability of staff, supply staff, and proprietors

- 18(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.
- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.

- 21(3) The information referred to in this sub-paragraph is
 - 21(3)(a) in relation to each member of staff (“S”) appointed on or after 1st May 2007, whether–
 - 21(3)(a)(i) S’s identity was checked;
 - 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
 - 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;
 - 21(3)(a)(iv) checks were made to ensure, where appropriate, that S had the relevant qualifications;
 - 21(3)(a)(vii) a check of S’s right to work in the United Kingdom was made; and
 - 21(3)(a)(viii) checks were made pursuant to paragraph 18(2)(e),
 - 21(3)(b) in relation to each member of staff (“S”), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.

Part 5. Premises of and accommodation at schools

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including–
 - 24(1)(a) accommodation for the medical examination and treatment of pupils;
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility.
- 24(2) The accommodation provided under sub-paragraphs (1)(a) and (b) may be used for other purposes (apart from teaching) provided it is always readily available to be used for the purposes set out in sub-paragraphs (1)(a) and (b).
- 28(1) The standard in this paragraph is met if the proprietor ensures that–
 - 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as such.

Part 6. Provision of information

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that–
 - 32(1)(a) the information specified in sub-paragraph (2) is provided to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector[14], the Secretary of State or an independent inspectorate[15];
 - 32(1)(b) the information specified in sub-paragraph (3) is made available to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector, the Secretary of State or an independent inspectorate.
- 32(2) The information specified in this sub-paragraph is–

- 32(2)(b) either–
 - 32(2)(b)(i) where the proprietor is an individual, the proprietor’s full name, address for correspondence during both term-time and holidays and a telephone number or numbers on which the proprietor may be contacted, or
 - 32(2)(c) where there is a governing body, the name and address for correspondence of its Chair.
- 32(3) The information specified in this sub-paragraph is
- 32(3)(b) particulars of educational and welfare provision for pupils with EHC plans and pupils for whom English is an additional language;
 - 32(3)(c) particulars of the policy referred to in paragraph 2.

Part 7. Manner in which complaints are handled

- 33 The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which–
- 33(j) provides a written record to be kept of all complaints that are made in accordance with sub-paragraph (e); and–
 - 33(j)(ii) action taken by the school as a result of those complaints (regardless of whether they are upheld).

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
- 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Early years foundation stage

- 3.25 At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in Annex A. Childminders, and any assistant who might be in sole charge of the children for any period of time, must hold a full current PFA certificate. PFA training must be renewed every three years and be relevant for workers caring for young children and where relevant, babies. Providers should take into account the number of children, staff and layout of premises to ensure that a paediatric first aider is able to respond to emergencies quickly. All newly qualified entrants to the early years workforce who have completed a level 2 and/or level 3 qualification on or after 30 June 2016, must also have either a full PFA or an emergency PFA certificate within three months of starting work in order to be included in the required staff:child ratios at level 2 or level 3 in an early years setting. Providers should display (or make available to parents) staff PFA certificates or a list of staff who have a current PFA certificate.

- 3.36 For children aged three and over in independent schools, where a person with Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another approved level 6 qualification, an instructor, or another suitably qualified overseas trained teacher, is working directly with the children: – For classes where the majority of children will reach the age of five or older within the school year, there must be at least one member of staff for every 30 children
 - For all other classes there must be at least one member of staff for every 13 children
 - At least one other member of staff must hold an approved level 3 qualification This requirement is not met because the relevant ratio of one adult to 13 children is not met.

School details

Unique reference number	100547
DfE registration number	207/6391
Inspection number	10299495

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	3 to 19
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	3,465
Of which, number on roll in sixth form	575
Proprietor	French State
Chair	Stephane Foin
Headteacher	Catherine Bellus-Ferreira
Annual fees (day pupils)	£7,631 to £15,995
Telephone number	020 7584 6322
Website	www.lyceefrançais.org.uk
Email address	cshulver@lyceefrançais.org.uk
Date of previous standard inspection	15 to 17 November 2022

Information about this school

- Lycee Francais Charles De Gaulle is an independent day school. It is divided into:
 - the main site in South Kensington, where pupils are educated from early years to the sixth form, at Cromwell Road, London, SW7 2DG
 - Andre Malreaux Primary School, at 44 Laurie Road, Ealing, London, W7 1BL
 - Wix Primary School, Wix's Lane, Clapham, London, SW4 OAJ
 - Marie D'Orliac Primary School, 60 Clancarty Road, Fulham, London, SW6 3AA.

- The school is currently using one registered alternative provision.
- The school has been granted exemption from the early years foundation stage learning and development requirements.
- The school is responsible to the French Ministry. The proprietor is the French State.
- There are no pupils with an education, health and care plan.
- The school's previous standard inspection was in November 2022, when it was judged to be inadequate. At this previous inspection, not all the independent school standards were met.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- Following the previous standard inspection, where several independent school standards were found to be unmet, the school was required by the DfE to produce an action plan. This action plan was subsequently rejected by the DfE.
- This inspection took place with no notice. The DfE asked inspectors to evaluate the school's performance against a number of the independent school standards for independent schools. Inspectors were also asked to assess the implications of complaints received by the DfE.
- Inspectors met with leaders, including the headteacher, the deputy headteachers and the designated safeguarding leads. Inspectors met with groups of pupils to assess their views about the school's safeguarding arrangements.
- Inspectors reviewed the school's policies and records and viewed photographic evidence from the other school sites.

Inspection team

Brian Oppenheim, lead inspector	His Majesty's Inspector
Bob Hamlyn	His Majesty's Inspector

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