

ARABIC 3GCSE CURRICULUM CONTENT OVERVIEW

Autumn Term 1: Theme 1 - Identity and culture (Foundation papers)	Spring Term 1: Theme 3 - school life (Foundation)	Summer Term 1: Theme 5 - International and global dimation
•Who am I? Students learn to write and speak about their family, friends, hobbies and interests	• What do you like / dislike about your school?	• Opinions about sporting events/ music events/ the Olympics/ Glastonbury
• Daily routine and use of present tense. Students to practise reading, writing and speaking	• Describe your school uniform	• You watched a sporting events or international music on the television
•New technology and mobile phone. (advantages and disadvantages)	• What are your favourite subjects and why?	What do you think about organisations and charities such as 'Oxfam'
•Celebrations Christmas, birthdays and family cebrations	• Describe the sports activities and festivals in your school	• Discuss environmental issues and how to protect the environment.
•Last weekend/ holiday/ celebration using past tense.	• talk about school trips and cultural exchange to another cpuntry.	• Discuss recycling and our role in this aspect.
Autumn Term 2: Theme 2 - Local area, holiday and travel (Foundation papers)	Spring Term 2: Theme 4 - Future aspirations (Foundation)	Summer Term 2: General revision
•Holidays; last holiday using past tense - Ideal family using present and future	• Languages beyond the classroom	• General revision for speaking (Foundation)
•Travel and tourist transactions (holidays in a hotel/camping holidays/beach holiday)	• Do you think languages are more useful for holidays or work?	• Listening practice (Foundation paper)
Town, region and country	• Ambitions about study and activities after school	* Writing practice
•Advantages and disatvantages of living in your town	• Importance of voluntary work	• Reading paper
•How to improve your town	• Jobs of the mother and father. What job would you like to do/ not to do in the future.	•

ARABIC 2GCSE CURRICULUM CONTENT OVERVIEW

Autumn Term 1: Theme 1 - Identity and culture (Higher papers)	Spring Term 1: theme 3 - school life (Higher Tier)	Summer Term 1: Theme 5 - International and global dimation (Higher)
Revise and consolidate topics as above	What do you think about your school/ your teachers and friends.	• Describe a regional/ national music festival you know about.
• Extend reading speaking and writing	Describe you uniform	• Describe an international sporting event
• Search deeper and find more about the New Technology (Advantages and Disadvantages)	Tell us about a school competition	• Describe a national sporting event that you have been to.
Discuss and find the difference and similarity between different celebrations	School activities	• Tell about a humanitarian organisation you would voluteer for them?
• Last weekend/ holiday/ calebration using the past tense	School trips, inside and outside the country	• Importance of helping other countries
Autumn Term 2: Theme 2 - Local area, holiday and travel (Higher papers)	Spring: Term 2: Theme 4: Future aspirations (Higher Tier)	Summer Term 2: Environment issues (Higher)
•Holidays; last holiday using past tense - Ideal family using present and future	• The importance of learning languages in today's society	• How to protect the environment. What should you do?
•Travel and tourist transactions (holidays in a hotel/camping holidays/beach holiday)	• How important is to be able to speak another language.	• What environmental problem worries you the most and why?
• Discuss advantages and disatentages of holidays with family or a friend.	• Ambitions to study and work in the future	What should the government do to be more environmental friendly
* Changes happened recently in your town	• Advantages and disadvantage of doing a voluntary work.	• General revision and revisit unclear issues
• What would you do to improve your area where you live?	• What is your parents jobs and your ideal job.	• Summative assessments