

DISTANCE TEACHING & LEARNING IN SECONDARY SCHOOL: FURTHER INFORMATION & DETAILS

Lycée Français Charles de Gaulle




ÉTABLISSEMENT
EN GESTION DIRECTE



aefe

Agence pour
l'enseignement français
à l'étranger



We are now able to provide this follow-on document, synthesised from feedback on the launch of distance teaching and learning, from pupils, their families and from teachers. We share this now in order to inform the process as we move forward.





THE TOOLS

We stipulate that all parties should limit themselves to the tools previously listed :

- Pronote
- Google Hangouts Meet
- Google Drive
- Google Classroom
- Padlet



USAGE

LIVE SESSIONS:

- Teachers will ensure that students are not overburdened in terms of length or frequency of videoconference during a given week.
- Students will ensure that they are « on time » (and parents that their child assumes a positive, attentive and concentrated approach).
- Teachers will ensure that invitations to such sessions (via Google Hangouts Meet) are posted at least three days in advance.

OFFLINE SESSIONS:

- Homework : teachers have been asked to set this via « Travail à effectuer » on Pronote.
- Teachers will ensure that, wherever possible, they indicate the time expected to be spent on the task. This is crucial for the pupils that they may see their overall work loading. Teachers will take account of the usual factors in determining this, eg. age of pupils, prior learning.
- Teachers will ensure that tasks are posted at least three days in advance of when the pupils ought to begin the work.



SUPPORTING PUPILS

Distance teaching and learning incorporates education in its broader sense :

- Tutors/professeurs principaux in tandem with CPE's will continue to support vulnerable pupils.
- **Teachers will inform tutors/professeurs principaux/CPE** in the event that a pupil is absenting themselves from live sessions or not returning work.